

Classified Cards

Preparing the Cards

1. Print out the PDF file on paper or cardstock.
2. Cut cards out, and preferably laminate.

Using the Cards

Activity 1: Enrichment of Vocabulary

Lay out 3-4 picture cards, and give the child a 3-period lesson.

- Period 1: Point to each card one by one, and say: "**This is X.**"
- Period 2: Ask the child: "**Show me X.**" If the child points to the wrong card, return to Period 1.
- Period 3: Point to a card and ask the child: "**What is this?**" If the child doesn't know or says the wrong name, repeat Period 2.

When the child becomes familiar with the vocabulary, move on to the next set of cards or mix up the cards.

Activity 2: Learning to Read

Present no more than 6-8 sets of cards at a time, so the child doesn't get overwhelmed.

For pre-readers:

1. Lay out the control cards (the cards with both pictures and names on them) one by one, from left to right, top to bottom.
2. Match each picture card with the corresponding control card, and place it next to the control card.
3. Take labels one by one, help the child read each label, and place it under the picture card.

For children who can read:

1. Lay out the picture cards one by one, from left to right, top to bottom.
2. The child reads a label and places it under each picture card.
3. Once the child matches all the labels with the picture cards, place the control cards next to them to check the work (move labels if correction is needed).

Activity 3: Object-to-Picture Matching

Match real-world objects or realistic miniatures with the picture cards.

Activity 4: Picture-to-Picture Matching

Print out two copies of the picture cards, and match identical cards.

LeadKid Tips

- Encourage the child to repeat the activities.
- Place 6-8 sets of cards in a tray/basket on a shelf accessible to the child, so that the child can repeat the activities on their own at any time.
- Change the cards when the child has mastered and lost interest in the work.
- Extend the work by inviting the child to draw pictures or tell stories about the objects, and write down the names on a different sheet of paper.